

ABSTRACT

The results of this study are the results of the application of visual media in Natural Sciences class IV Semester I MI Miftahul Hidayah Poreh. The thing that underlies this research is the lack of student learning outcomes of interest structure and function. This research is aimed at describing the application of natural science learning in the structure of flowers and its functions through the visual media of fourth grade students of MI Miftahul Hidayah Poreh, Lenteng Subdistrict, Sumenep Regency, in the academic year 2019/2020. And to describe the results of science learning material interest structure and its function through visual media students in class IV semester I MI Miftahul Hidayah Poreh District Lenteng Sumenep Regency in 2019/2020 school year. The research method is Classroom Action Research (PTK) which is focused on class IV semester I MI Miftahul Hidayah Poreh by going through research procedures consisting of planning, implementation, observation and reflection consisting of cycles. This study uses two cycles consisting of pre cycle, cycle I then cycle II. This study uses an action research model from Kemmis and Mc Taggart, a scheme that uses work procedures that are seen as a cycle consisting of planning, implementation, observation (observation) and reflection. The results of this PTK research are the application of science learning material on the structure of flowers and its function through the visual media of the fourth grade students of MI Miftahul Hidayah Poreh very effective. to be improved and the results of the application of science learning material interest structure and its function through the visual media students of class IV semester I MI Miftahul Hidayah Poreh very well proven in the second cycle phase all students are able to reach KKM. Percentage assessment in this study adapted the intervals, namely: 1 Pre cycle 10% -55% Value is not good 2. Cycle I 55% -77% Fairly Good Value 3. Cycle II 77% -99% Very good value.