

ABSTRACT

Improvement of Social Studies Learning Outcomes Through the Concept Map Learning Model in the Subject of the Struggle in Preparing for Indonesian Independence Class V Students of SDN Sapeken III Sapeken District Sumenep Regency

Keywords: Improvement, Learning Outcomes, Concept Maps

Based on the results of preliminary observations obtained at SDN Sapeken III data obtained from grade V teachers on students' social studies subjects are still low. The purpose of this study is to improve student learning outcomes through the concept map learning model and find out how the application of the concept map learning model in improving student learning outcomes.

This type of research is Classroom Action Research with 4 stages; Planning, Implementation, Observation, and Reflection. This research consisted of 2 cycles where each cycle consisted of two times face to face. Data collection techniques are carried out by means of observation, tests, and documentation. The assessment instruments used in the study were observation sheets and assessment instruments (Objective Test of 10 questions arranged according to the subject of the Struggle for Preparing for Indonesian Independence).

The results showed by applying the concept map learning model in class V in social studies subjects that is equal to 59%. In the second cycle increased with a percentage of completeness that is 82%. For the Observation Sheet in cycle I, meeting 1 for student activity is in the criteria of "Enough" 68% and meeting 2 which is 67% included in the category of "Enough". In the second cycle, an increase in the first meeting to get 80% included in the category of "Active" and the second meeting was 81% in the category of "Active". For the activities of teachers in the first cycle at meeting 1 are within the criteria of "Enough" 60% and meeting 2 also "Enough" which is 67%. This also experienced an increase in the second cycle of meeting 1 that the teacher's activities were within the criteria of "Good" 80% and meeting 2 which was "Good" 87%.