

ABSTRACT

FORMING STUDENT'S DISCIPLINE CHARACTER THROUGH TEACHER'S PERSONALITY COMPETENCE AT SDN PANDIAN I

Keywords: Character, Discipline, Personality Competence

Character is very important for students, but in fact the establishment of character, especially of discipline has not been implemented well. What has been observed in SDN Pandian I, there are still many students who are less discipline, especially the problem of time management. As an example, many students who came late to the flag ceremony on Monday. More over there are other students who do not wear complete attributes, and uniform which do not follow the rules. It is clearly, the teachers have a very important role in the establishment of students' character because the teachers are role models for students at school. This study aimed 1) To describe the establishment of discipline character towards the students through the teacher's personality competence in SDN Pandian I, 2) To describe the factors influence of discipline character towards the students through the teacher's personality competence in SDN Pandian I.

This study used a qualitative approach with the type of field research. The data collection techniques used in this study were interview, observation, and documentation which is then analyzed regarding with data reduction steps, data display/presentation, and drawing conclusion.

The results of the study showed that the teacher way to establish the discipline of students' discipline at school through regulations an teacher model including 1) the punctuality, 2) speech, 3) uniform. Through the model provided by the teacher there was an impact for the students. Which was proven by the decrease of violations level committed by the students. The factors supporting the establishment of the character of discipline at schools include 1) headmaster control such as modeling and conducting routine evaluations, 2) active role of teachers in school and appreciating the students. The factors obstacking the process of forming the character of discipline students at school is parents' role, and thus at a solution offered to school stakeholder is to provide explanation to parents at a meeting, for example, at the time of acceptance of students report cards.