

ABSTRACT

The Influence of Course Review Horay (CRH) Learning Model assisted by Projected Still Media on Learning Outcomes The Beautiful Theme of Togetherness Subtheme of My Nation's Cultural Diversity Of Fourth Grade Students of Kepanjin Elementary School, Sumenep City. Nurul Suci Komariya

Keywords : Model Course Review Horay (CRH), Beautiful Theme of Togetherness, Learning Outcomes

This study aims to determine the effect of the Course Review Horay (CRH) learning model assisted by Projected Still Media on learning outcomes on the theme of the Beautiful Togetherness of the Nation Cultural Diversity Subtheme in the fourth grade students of SDN Kepanjin, Sumenep City. The learning outcomes studied were in the form of student cognitive learning outcomes. This study uses a Pre-Experimental design method in the form of a One-Group Pretest-Posttest Design research conducted at Kepanjin Elementary School with a population of all grade IV students with the theme of the Beautiful Togetherness Subtheme of My Nation's Cultural Diversity. The sampling technique uses saturated sampling, with a sample of 22 students. Data analysis techniques using the Mann Whitney test using SPSS software 21 version. And the instrument used in the form of cognitive tests in the form of multiple choice, filling, and description. Based on the results of the study showed that the average posttest score of Indonesian subjects was 81, IPS subjects was 82, and IPA's subjects was 72 while the average pretest score of Indonesian subjects was 53, IPS subjects was 53, and subjects IPA's was 58. From the results of statistical analysis using the Mann Whitney test showed that after treatment there were differences in the results of the pretest and posttest. Based on the results of the Mann Whitney test analysis it is known that the probability value (sig) = 0.00. Probability value indicates $0.00 < 0.05$, so this study shows that H_0 is rejected and H_1 is accepted. It means, there is an influence on the Projected Still Media assisted Course Review Horay (CRH) learning model on the learning outcomes of Grade IV students of Kepanjin Elementary School.