

## ABSTRACT

### **Increasing Emotional Intelligence of Class III Students of Ambunten Timur II Elementary School through Traditional Games (Clash)**

**Keywords: Emotional Intelligence, Traditional Games, Playing Games**

The development of the present time makes students have been facilitated by various modern tools to be touched by their pleasure every day. It also affects the intelligence of students or children, elementary students in the current era can use a variety of sophisticated tools used by adults, such as cellphones, laptops, smartphone gadgets, or playstation games which will be rooted in children's intelligence, both intelligence intelligence and emotional intelligence.

Emotional intelligence on social skills is very influential in the process of successful learning. This is because learning is not solely about intellectual issues, but also emotional. Emotional intelligence that is focused (social skills) among which are; influence, communication, conflict management, leadership, change catalyst, collaboration and cooperation and network binding. Bentengan games also hone the ability to develop strategies and increase creativity so that the group can become winners, children also practice to build sportsmanship among friends. Data collection procedures used observation method, documentation method, interview. Analysis of data used in field notes, interviews, and documentation interpreted descriptively.

The results of the implementation of the game bentengan in increasing emotional intelligence of third grade students of SDN Ambunten Timur II, from the results of increased emotional intelligence (social skills) which are classified as increasing, namely 82%, classified as very high, 28%, classified as quite increasing at 45% and classified as less increase is 18%. Explanation of the results of research on emotional intelligence on elements of social skills that includes influence, communication, conflict management, leadership, change catalysts, collaboration and cooperation, network binding.