

ABSTRACT

Fattah, Achmad. 2017 Application of Learning Model Cooperative LearningType Team Quiz To Improve Student Learning Outcomes of Class IV SDN Meddelan Lesson 2017/2018. Supervisor I Yeni Puji Astuti, M.Pd. Supervisor II Surya Fajar Rasyid, M.Pd.I

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The purpose of this study is to determine the improvement of learning outcomes in the process of learning IPA human skeletal material and its function through the implementation of model Quiz grade IV SDN Meddelan Kec.Lenteng. The form of this research is Classroom Action Research (PTK) which carried out as much as two cycles. Each cycle consists of 4 stages: planning, executing action, observation, and reflection. The subject of this research is the fourth grade students of SDN Meddelan Kec. Lenteng which amounted to 12 students. Data collection techniques used observation techniques, interviews, tests, and dukomentasi. Data analysis techniques used are descriptive qualitative and descriptive quantitative.

Based on the results of research can be concluded that the implementation of Team Quiz model can improve student learning outcomes in learning science grade IV SDN Meddelan Kec. Lenteng year lesson 2017-2018. This is evident in the initial conditions before the action of the average value of students 62 with the percentage mastery learning 33%, cycle I average grade grade 64 with a percentage of completeness of 42%, cycle II average grade grade 83 with the percentage of 92 %.

From the above data it can be concluded that with the implementation of Team Quiz model can improve the learning outcomes of IPA human skeletal material and its function in fourth grade students SDN Meddelan Kec. Span of academic year 2017-2018.