## ABSTRACT

*Kurniawan, Ade.* 2017. The Using of GLOTA as a Media in IPS Subject of the Continent in the World to Improve Learning Outcomes to 6<sup>th</sup> Grade of 1<sup>st</sup> Semester in SDN Karangduak I Sumenep Regency at 2017-2018

Keywords: Learning Outcomes, GLOTA Media, IPS Subject, SDN Karangduak I.

The main idea of this research is to find out alternative learning process of IPS in 6<sup>th</sup> grade of SDN Karangduak I Sumenep city that can improve students' learning outcomes. The learning process of IPS at 6<sup>th</sup> grade Elementary School by using GLOTA media (Globe and peTa) which can be improve students' memory, increasing students' activity and do not saturated with the using of this GLOTA media so that the learning outcomes accordance with the expectations. The main purpose of this research is to improve students' learning ability in IPS subject by using GLOTA (Globe and peTa) media, whereas especially this research aims to enable the researcher to apply GloTa Media in IPS Subjects of the continent in the World to Improving Classroom Learning Outcomes 6<sup>th</sup> grade of 1<sup>st</sup> Semester in SDN Karangduak I Sumenep regency at 2017-2018. The benefits expected in this research in order to apply the use of GLOTA media (Globe and peTa) in the process of learning IPS Subject and also can utilize other learning media so students are not dwelling to book only.

The model of this research is classroom action research through two cycles including planning, giving action, observation and reflection for each cycle. The first cycle is evidenced by the development of student learning outcomes in the learning process so that the outcomes of IPS learning increased from the outcomes of Affective Observations, students who completed 4 students 20% percentage increased to 16 students per percentage 80%, and from students' psych motoric complete 8 students' percentage of beginning who completed 60% to 20 students 100% percentage, and also from the cognitive from the previous average of 61 to the average 84 exceeds the minimum criterion value (KKM) of 70.

The results showed that GLOTA (Globe and PeTa) media in IPS subject could improve student learning outcomes. With the use of GLOTA media (Globe and PeTa) in the learning process of IPS in the 6<sup>th</sup> grade of SDN Karangduak I all students experience changed and developed and all students involved in doing the tasks given by the teacher, so as to obtain maximum results in learning.