

ABSTRACT

The Role of the Principals and Teachers in Improving Student Achievement in Pangarangan V Elementary School Sumenep District Academic Year 2018/2019.

This research against that background by the learning achievement of students acquired by Pangarangan V Elementary School, both in the academic and non-academic fields is quite high and has increased. The location of this research at Pangarangan V Elementary School.

This study used a qualitative approach with qualitative descriptive research. Data collection techniques using interviews, observation, and documentation then analyzed with data reduction steps, data presentation, and conclusion.

The results showed that: (1) The role of the principal in improving student achievement is as an educator & supervisor, following developments in the field of education, involving teachers in upgrading, guiding students, maintaining familiarity with teachers & students, optimizing facilities & infrastructure, providing motivation to students, organize work & learning environment, create innovation. (2) While the role of the teacher is to conduct an initial diagnosis of students, get to know students personality, help students face difficulties, motivate students, guide students, use teaching aids, communicate well with themselves and all school residents, knowing & develop student potential. (3) Factors supporting the principal, namely cooperation between teachers, good student conditions, support from parents, infrastructure facilities at the school. While the inhibiting factor is when the principal and the teacher hold an afternoon training, the child is a madrasa and a family environment lacking the attention of parents. While the teacher supporting factors are students who are smart if given additional motivational lessons. The teacher must have motivation. While from the sports teachers the supporting factors of their abilities and enthusiasm, and also from themselves must be self-reflection. The inhibiting factor was that there were one or two children who feel bored in additional lessons, there are students who are not present in the afternoon training because of the tiredness of full the activities. Lack of support from parents.

Keywords: The Role of School Principals and Teachers, Achievements.