

ABSTRACT

Improvement of Learning Outcomes Sub Themes of My Nation's Cultural Diversity Using Integrated Learning Models Type connected Students of Grade 4 West Lenteng Elementary School II Lenteng District Sumenep District 2018-2019 Academic Year.

Based on observations at SDN Lenteng Barat II the quality of learning outcomes of fourth grade students is still below the KKM. This research aims to improve learning outcomes sub theme I of my nation's cultural diversity, using connected learning model type connected

This research method, using classroom action research methods. The research procedure is in the form of a cycle. Each cycle consists of three stages including: planning, implementing, observing, and reflecting. Data collection techniques through observation and test data. This data collection uses instruments in the form of teacher observation sheets in the learning process, while to find out the quality of learning outcomes, evaluation / test sheets are used.

The results showed that the use of connected type learning models can improve student learning outcomes in sub-theme I. II PB III becomes 68%, in the third cycle PB I becomes 95%, the third cycle PB III becomes 94%

Keywords : Learning outcomes, Connected type learning model

