

IMPROVE THE RESULTS OF LEARNING TO SEQUENCE NUMBERS THROUGH THE NUMERAL JERSEY MEDIA ON GRADE II STUDENTS MI MIFTAHUL ULUM KAMBINGAN EAST KEC. SARONGGI

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Abstract

This research is done because the result of majority student learning under minimal mastery criteria, mathematics learning is still conventional ie the delivery of the material is still with lectures and students have not been involved directly in solving the problem. This research is generally to improve the result of study to sort the numbers through the numeral jersey media in second grade student MI Miftahul Ulum.

This research uses classroom action research, in this research there are two cycles consisting of planning, implementation, observation and reflection. Data collection techniques used are observation, test, and documentation. Observations made about student activeness and teacher activity, tests used using written tests, and documentation were photographs during the study.

The result of classroom action research shows that the jersey media can improve students' learning outcomes, in the first cycle of student learning result 42.85% (6 completed students) and 57.15% (8 completed students) while in cycle II 85.72 % (12 students who tutas) and 14.28 (unfinished), so that students achieve the minimum completeness criteria that have been determined, and the activity of students in the learning process has increased. In using the media at the time of teaching and learning activities can improve the willingness of students to continue to learn, using the media learning process is not only centered on teachers but also involves students

Key words : Learning outcomes and Numeral jersey media