

DIAGNOSTICS LEARNING DIFFICULTY STUDENT SDN PABIAN III

DISTRICT OF SUMENEP REGENCY SCHOOL YEAR 2017-2018

Abstract

Key Word: Diagnostics, Difficulty Learning

This research departs from the researcher's curiosity about student learning difficulties SDN PABIAN III District of Sumenep Regency, depart from the problem of learning difficulties related to the development and academic learning (read, write, and count), which aims to know the diagnostic difficulties of students in learning so that the problem can be solved with solutions according to the needs of students.

To achieve in-depth research results researchers used qualitative methods used to express the power of information about what they were doing, and what they experienced against the research focus. Research data obtained by using data collection procedure; observation, interview, and documentation.

From the results of this study shows that, Only a small number of students who have difficulty learning, with various difficulties: class I, II, and III have difficulty reading, write, count. While in class IV, V, and VI more on the difficulty of counting, the majority due to family problems. To overcome these problems the teacher gives more attention in the form of additional hours of study.

