

## **Abstrak**

Improving Learning Outcomes Sub Themes of My Nation's Cultural Diversity  
Through SQ4R Model (Survey, Question, Read, Recite, Review, Reflect)  
Students in Grade 4 of West Lenteng II Elementary School in Lenteng Sub-  
District, Sumenep District 2018-2019 Academic Year.

Based on observations at SDN Lenteng Barat II the quality of learning outcomes of fourth grade students is still below the KKM. This study aims to improve learning outcomes sub theme I of my nation's cultural diversity, through the SQ4R model (Survey of Question Read Recite Review Reflect).

This research method, using classroom action research methods. The research procedure is in the form of a cycle. Each cycle consists of three stages including: planning, implementing, observing, and reflecting. Data collection techniques through observation and test data. This data collection uses instruments in the form of teacher observation sheets in the learning process, while to find out the quality of learning outcomes, evaluation / test sheets are used.

The results showed that the use of SQ4R learning model (Survey Question Read Recite Review Reflect) can improve student learning outcomes in sub theme I My cultural diversity from classical completeness cycle I PB I 53%, PB III cycle I 56%, in cycle II PB I becomes 74%, cycle II PB III becomes 68%, in cycle III PB I becomes 95%, cycle III PB III becomes 94%.

**Keywords:** Learning Outcomes, SQ4R Model (Survey, Question, Read, Recite, Review, Reflect)