

ABSTRACT

THE EFFECT OF GAME MODIFICATIONS ON THE RESULTS OF PASSING LEARNING IN THE VIII CLASS FOOTBALL IN SMPI INTEGRATED SIDING PURI LENTENG 2019/2020 ACADEMIC YEAR

Keyword : Game Modifications, Result of Learning, Passing

Football has become the prima donna branch of both the community, the world of entertainment and in the world of education. In its development, the increase in the competence of football material in Indonesia is inversely proportional to the development of football outside of school institutions. Therefore, efforts to improve the quality of Pjok teaching teachers must be improved. So that students can achieve learning goals effectively. Conducive learning conditions must be supported by all factors. In this research, several problems were found as a result of the identification of the background of the problem, namely whether there was an effect of game modification on the results of learning passing on football class VIII material at SMPI Siding Puri Lenteng in the 2019/2020 school year.

The method used in this research is an experimental research method. With a research design in the form of One Group Pretest Post Test Design. This study used a sample of 19 (students only) from a population of 35 students. By using a skill test in the form of a passing and stopping soccer test, several conclusions can be made to overcome the problems raised in this study.

After carrying out some data collection processes to analyzing the results of the data obtained, it can be concluded that the research results are as follows. In the calculation of the normality and homogeneity tests of the data, all of the results were normal. So that the analysis process can be continued to the hypothesis testing stage. With the Levene t test formula obtained in the data group with a sample size of 19 students, the gain (D) is -1.632 (the min sign means that the post test result is greater than the pre test). From the results of the t statistical test, the result is -3.024, and p value of 0.001 if it is normalized, then $p < \alpha$ at the level of confidence (df) 18 at a significance of 0.05 or 5%. If connected with the hypothesis testing criteria, H_a is accepted and H_o is rejected or it is concluded that there is a difference or difference in the two existing data. While the increase obtained was 25.42%. So the conclusion is that there is the effect of game modification on passing learning outcomes in class VIII football material at SMPI Terpadu Siding Puri Lenteng for the 2019/2020 academic year