

ABSTRACT

APPLICATION OF PEER TEACHING METHOD IN IMPROVING STUDENT LEARNING OUTCOMES IN CLASS IV-B SDN KARANGDUAK II THEME 2 ALWAYS SAVE ENERGY SUBTEMA 1 SOURCE OF ENERGY LEARNING 3 YEARS ACADEMIC YEAR 2019/2020

Keywords: Improvement, Learning Outcomes, Peer Teaching Method

On the theme of Always Saving Energy the teacher's Energy Resources sub-theme divides students into several groups to be more effective and active in receiving lessons given by the teacher. But there are still students who are busy because in the group teachers are less able to monitor all students in the class, so that student learning outcomes are low and have not reached the minimum completeness specified. The purpose of this study was to determine the increase in student learning outcomes using the Peer Teaching Method on the theme of Always Saving Energy sub themes of Energy Sources, as well as to know the activities of Students and Teachers in the learning process using Peer Teaching Method in class IV-b at SDN Karangduan II.

The results showed that there was an increase in student learning outcomes at the presentation of the completion of the first cycle of natural science subjects obtained 53% IPS 59% and Indonesian 65%. In cycle II an increase in natural science subjects gained 76% IPS 82% and Indonesian Language 88%. Then the results of this study were strengthened by the results of observations of students and teachers, namely in the observation of the activities of students in the first cycle learning 1 gained 64% and learning 3 gained 67% including the category quite well increased in cycle II to 76% learning 1 and 76% learning 3. Thus student learning outcomes improved by using the Peer Teaching Method on the theme Always Save Energy sub theme Energy Resources. The results of this study are expected to be a reference for schools to improve and improve student learning outcomes