

ABSTRACT

Karrar, Ali. Improving student learning outcomes through the application of the Cooperative Script learning model on Theme 6, sub-theme 4 Literacy for fifth grade students of SDN Tambaagung Ares II, Sumenep district in the 2020 academic year.

Keywords: Cooperative Script learning model, Thematic lesson on Literacy Sub-themes.

The research is motivated by several things which include students 'low understanding of the topic 6 Sub-theme 4 Literacy, students are less able to answer the questions posed by the teacher, and the use of the model is too verbalistic and the methods used are less effective and attract students' attention when giving material Thematic learning.

This study aims to describe improving student learning outcomes through the application of the Cooperative Script learning model on the literacy sub-theme of fifth grade students of SDN Tambaagung Ares II, Sumenep district in the 2020 academic year.

This research was conducted in 2 cycles, each of which consisted of four stages, namely planning the action, implementing the action, observing the action and reflecting. Data collection techniques are tests, observation and documentation. The data analysis technique used observation data analysis, test data analysis, learning result test analysis and conclusion drawing (verification). From the research results The results of the first cycle were of 22 students who completed 5 students (22.7%) while 17 students who did not complete were (77.1%) with an average score of 53.1. The results of the second cycle were 22 students who completed 16 students (72.7%) while those who did not complete were 6 students (27.2%) with an average score of 77.7. So it can be concluded that the Cooperative Script learning model can improve the learning outcomes of Class V Sdn Tambaagung Ares II Students for the 2020 Academic Year.

