

## ABSTRACT

### IMPLEMENTATION OF KINESTETIC VISUALIZATION AUDITORY (VAK) LEARNING MODELS TO IMPROVE STUDENT LEARNING OUTCOMES TOWARDS SCIENCE STUDENTS IN CLASS VI STUDENTS OF SDN PABERASAN II KECAMATAN SUMENEP CITY SUMENEP DISTRICT 2019/2020 ACADEMIC YEAR

**Keywords:** Improved Learning Outcomes, Science, Image media, VAK

In the learning process of fourth grade students of SDN Paberasan II, the media did not use pictures and visual aids, which resulted in students being less active, and the lack of increased mastery of the material. Then the way the teacher teaches monotonous, a little source of material to the material given to the students. Moreover, the attitude of grade VI students tends to have unfavorable attitudes, namely: having a tendency not to pay attention to the teacher when teaching and learning is taking place, more busy playing alone or joking with their classmates, easily giving up when given a task by the teacher and saying they don't know.

This research is a classroom action research. This action research aims to improve student learning outcomes in mixed and solution materials by using media as well as using the VAK learning model in science subjects. This research was conducted in a pre-cycle for initial data and 2 cycles. In each cycle consisting of one meeting, each meeting consists of 2 lesson hours.

After the classroom action research, science learning using the media of pictures and props was able to foster the desire of students to learn, because it attracted the attention of students. From the results of the Pre-Cycle, Cycle I and Cycle 2, there was an increase, which resulted in an increase in learning outcomes in science subjects in grade VI SDN Paberasan II, Sumenep City District.

Thus this study shows the results that the application of the use of image media and teaching aids and the use of the VAK learning model in science subjects with mixed materials and solutions can improve learning outcomes for grade VI students of SDN Paberasan II, Sumenep City District.