

ABSTRACT

Implementation of Environmental Care Character Education in SDK Sang Timur Pabian Sumenep

Keywords: Character Education, Environmental Care

This study uses a qualitative approach to the type of field research (filed research). Data collection techniques used were interview, observation, and documentation techniques. The data that has been obtained is then analyzed by the step of data reduction, data presentation, and drawing conclusions.

The results showed that the condition of the environment care character of the SDK Sang Timur students was good enough but still needed assistance because this was indeed the childish nature of the students and the majority of the students' backgrounds were children of families who had middle to upper economies that could be said all the needs of students are still done by both parents. The implementation of environmental care character education in SDK Sang Timur is carried out by integrating environmental care attitudes into several school programs including: 1) curriculum development, which includes self-development programs, integration in subjects, and school culture. Personal development programs implemented through (a) routine school activities including class pickets, ant operations, and clean Saturday (b) spontaneous activities including reprimanding and advising (c) exemplary includes giving a good example (d) conditioning includes conditioning the trash, conditioning bathroom, plant maintenance and maintenance and posters. integration in subjects is done by teachers by integrating the value of environmental care into the subject. While the school culture through Saturday clean and ant operations. (2) the development of the learning process, the development of the learning process is applied through learning in the classroom with the application of materials relating to environmental care, the school is conducted by briefing, outside the school through scout extracurricular activities. (3) school environmental health. School environmental health is implemented through the maintenance of school spaces and buildings, adequate lighting and ventilation, food sold in healthy and clean school canteens free of dyes, sweeteners, preservatives, flavorings and thickeners, free from mosquito larvae and free from cigarette smoke.