

Abstrak English

Application of Integrated Learning Model Webbed Type Towards Improvement of Student Learning Outcomes Energy Sources Grade IV SDN Pabian III
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Based on the results of observations at SDN Pabian III The quality of learning outcomes for fourth grade students is still below the KKM. This study aims to improve the learning outcomes of the theme always save energy sub theme I energy source integrated learning model webbed type.

This research method, using classroom action research methods. The research procedure is in the form of a cycle. Each cycle consists of three stages including: planning, implementing, observing, and reflecting. Data collection techniques through observation and test data. This data collection uses instruments in the form of teacher observation sheets and student observation sheets in the learning process, while to determine the quality of learning outcomes used evaluation / test sheets.

The results showed that the use of the Integrated Learning model Webbed type can improve student learning outcomes on the theme of always saving energy sub theme I energy sources from classical completeness cycle I PB I 42%, cycle I PB III 42%, in cycle II PB I to 71 % of cycle II PB III to 71% in cycle III PB I to 95% cycle III PB III to 95%.

Keyword : Hasil Belajar, Model Pembelajaran Terpadu Tipe *Webbed*