

## ABSTRACT

*Application of Constructivism Method Through Image Media on Improving Student Learning Outcomes on the Themes of Care for Living Beings in Class IV SDN Pajagalan II Sumenep Academic Year 2018/2019.*

**Keywords:** *Application of Constructivism Method Through Image Media Against Improvement of Student Learning Outcomes*

*The constructivism method is a learning process that explains how knowledge is organized in students' minds. Knowledge is actively developed by students themselves and is not accepted passively from their surroundings. This means learning is the result of students' own efforts and not transferred from the teacher to students.*

*Based on the above problem formulation, the objectives of this study are: (1). To describe the application of the constructivism method through image media in improving learning outcomes of theme 3 Caring for Living Creatures of students in class IV SDN Pajagalan II, Sumenep District, Sumenep Regency in the year lesson 2018/2019. (2). To find out the ability of the results of the application of learning theme 3 Caring for Living Things in the application of the constructivism method through media images of students in class IV SDN Pajagalan II, Sumenep Subdistrict, Sumenep Regency, 2018/2019 academic year.*

*Method PTK, (1). The subject of the research was the research variable that was observed during the study. in class IV SDN Pajagalan II, Sumenep Subdistrict, Sumenep Regency with a total of 32 students consisting of 16 male students and 16 female students who had different abilities. (2). Research Sites This research will be carried out in class IV SDN Pajagalan II, Sumenep District, Sumenep Regency. In Pajagalan II Elementary School there were 368 students from grade 1 to grade 6. This Pajagalan II School had B accreditation and Pajagalan II Elementary School. (3). Research Time This research was conducted in January to August in the 2018/2019 school year.*

*From the above data exposure, it was found that there were 28 children (81.8%) who experienced completeness individually. And the remaining 2 students (18.2%) have not reached the minimum completeness criteria or are still below the KKM although they have also experienced an increase from the learning outcomes in the previous cycle, and classical completeness has also experienced a significant increase. In the previous cycle the percentage of completeness values achieved was 27.3%, increasing by around 54.5% so that the percentage of classical completeness in this cycle became 81.8%.*

*From the overall data obtained it can be interpreted that by applying the Learning Model of constructive media image can improve the Ability of Grade IV Students of SDN Pajagalan II Subdistrict of Sumenep City in 2019-2020 Academic Year.*