

ABSTRACT

Application of Cooperative Learning Model Time Token Arends Type to Improve Study Outcomes of Theme 1 Subtema 1 Class IV SDN Pabian III District Sumenep City : 2019. Nur Rizqun Haqqi Larasati

Keywords: Time Token Arends Learning Model, Learning Outcomes

A goal of this reseach is to application of cooperative learning model time token arends and to enhance lerning result of theme 1 subtema 1 class iv sdn pabian iii district sumenep city.

This research uses a class action research approach (CAR). The research was enforced in 2 cycles. Every cycle goes through 4 stages, namely planning, implementation, observation and reflection. The subjects of this research were 36 students and teacher of class IV at Pabian III Elementary School. Data collection techniques used observation which consists of observation of teacher's ability and observation of student activities, studying result test, and documentation. Data analysis use observation sheets and question sheets.

The findings to indicate that the learning result of theme 1 sub theme 1 had increased. Teacher's skill in learning in the first cycle of completeness is 72 with a good category, increasing in the second cycle with completeness 83 with a very good category. The student's activity in the first cycle obtained an average score of 60 in the good category, increasing in the second cycle with an average score of 85 in the very good category. Learning outcomes in thematic learning theme 1 The beauty of togetherness sub theme 1 increased. This is marked by the grades obtained by students. In cycle I, students who completed were 17 out of 36 students with a percentage of completeness 47% with an average value of 64. In cycle II, students who completed were 29 people out of 36 students with a percentage of completeness 80% with an average value of 75. The results of the first cycle and second cycle of research showed that student learning result increased by 33%.