

Abstract

Indonesian language learning at SDN Tanamerah II Saronggi district has used the method in implementing the leaving , but they tend to pay less attention to the benefits of this method as a result of low student interest and attention, as well as learning outcomes. Based on these circumstances, the author has conducted a study the purpose of this study was to examine how much the benefit of this method were able to increase student motivation and attention as well as students speaking skill when used as a method of learning.

This research was conducted in two cycles and in each cycle consisted of for activity, namely planning, implementing observing and reflecting. Collaboration is carried out by two teachers who take turns observing each other, the results showed that the discussion method picture media were able to increase learning motivation in speaking. The result obtained before using this method in the pre action of many students 60,8% and who finished only 3 students on average 40,8. However after using this method in stage 1, there was an increase from the previous, namely 5 students who did not complete 43,4% and 4 students who did complete 56,5% the average 61,6. Because the completeness of the scores achieved by students has not shown the expected result, this study was continued in cycles were an increase in speaking skill, there are 2 students which is not complete 17,3% and complete around 7 students 82,6%. In average 77,7. So this the research is successful because it has reached the maximum completeness value.

Keywords: *Enhancement, speaking skill, discussion method, image media, critics, praise.*