

ABSTRACT

Tri, Hartati. 2020. Application of the Generative Model Through the Ladder Snake Media Unit to Improve Student Learning Outcomes of Class V on Theme 7 Events in the Life of Sub Theme 1 Nationality Occupation of the Colonial Period Academic Year 2019/2020

Keywords: Generative Learning Model, Snakes and Ladders Media

This action research aims to determine the application of generative models with ladder snake media to improve student learning outcomes of the 7 events in sub-theme 1 life of national events during the colonial year 2019-2020.

This research is a classroom action research study used tests and observations. Observation sheet activities of teachers and students carried out during the learning process takes place, while to find out student learning outcomes using formative test sheets carried out when learning takes place

Teachers when teaching only use lecture learning models, without interspersed learning models that do not make students bored. This has caused the decline in student learning outcomes. One alternative that can improve student learning outcomes in the learning process at SDN Bangkal II is to replace the learning model, namely the generative learning model with the help of snakes and ladders media. Learning outcomes on the themes of events in the life of the sub-nationalism event themes of the colonial period increased in each cycle. In the pre-cycle stage, Indonesian language studies reached 11%, ppkn reached 7%, and IPS reached 3%. The first cycle of Indonesian language learning reached 29%, ppkn reached 22%, and IPS reached 14%. In the second cycle of Indonesian language learning reached 40%, ppkn reached 37%, and IPS reached 37%. Whereas in the third cycle Indonesian lessons reached 77%, ppkn reached 74%, and IPS reached 81%. Thus it can be concluded that the application of the generative model with snake ladder media can improve