

ABSTRACT

IMPROVEMENT OF STUDENTS 'COGNITIVE LEARNING OUTCOMES OF MY DUTY THEME DAILY SUB THEME DAILY THROUGH DAILY HOUSE THROUGH THE EXPLICIT INTRUCTION MODEL STUDENTS OF CLASS II SDN PARSANGA 2 DAYS OF SUMENEP CITY OF SUMENEP DISTRICT 2019 SCHOOL YEAR

Keywords: Improvement, Cognitive Learning Outcomes, Explicit Intruction Model

Based on the results of preliminary observations obtained at SDN Parsanga 2, the data obtained from grade II teachers on the subtema of my daily work at home students' cognitive learning outcomes are still low. The purpose of this study is to improve student cognitive learning outcomes through explicit instructional learning models and find out how the application of explicit instructional learning models in improving student cognitive learning outcomes.

This type of research is Classroom Action Research with 4 stages; Planning, Implementation, Observation, and Reflection. This research consisted of 2 cycles where each cycle consisted of two times face to face. Data collection techniques carried out by observation, tests, and documentation. The assessment instruments used in the study were observation sheets and assessment instruments (Objective Test of 10 questions compiled according to My Everyday Home Sub-theme).

The results showed that by applying explicit instructional learning models in class II to the subtheme of my daily tasks at home the cognitive learning outcomes of students in the first cycle of completeness percentage in Indonesian subjects were 60%, SBdP 70% and PPKn 73%. In the second cycle increased with the percentage of completeness in Indonesian subjects that was 83%, 86% SBdP and 80% PPKn. Observation sheet in cycle I, PB 1 for teacher activity is in the criteria of "Enough" 66% and PB 2 is 64%. While 68% of "Enough" student activities and PB 2 were 69%. This has increased in cycle II, for PB 1 and teacher activity are in the criteria of "Good" 77% and PB 2 which is 78%. Then the student activities also included the criteria of "Good" 87% and PB 2 which was 84%.