

ABSTRACT

Yogi Gitarisdianto, Analysis of Student Character Education Through the School Literacy Movement in SDN Kalianget Barat II During the 19th Covid Pandemic Period in the Academic Year 2020/2021

Keywords: School Literacy Movement, Character Education.

The background of this research is to know more deeply about the character of students after implementing the current school literacy movement, because during this pandemic, the literacy applied by students is automatically carried out online / online. The school literacy movement can help shape student character well. Based on this background, it is important to analyze student character education through the current school literacy movement.

This research was conducted at SDN Kalianget Barat II. When this research was conducted online / online and offline in the 2020/2021 school year. The research subjects were principals, teachers and students.

This type of research is qualitative research. Data collection techniques used in this study were observation, online interviews and documentation. Data analysis techniques used in this research are data collection, data reduction, data presentation and conclusion / verification.

The implementation of character education for students through the school literacy movement at SDN Kalianget Barat II during the Covid 19 pandemic went smoothly. Because at this time learning is being carried out at their respective homes, the implementation of character education is carried out online, each student in the WhatsApp group sends a reading video before starting learning, reading books that are read are given by the teacher, this is done as a substitute for a reading corner and the library at school and offline at home for each student in groups, not much different, but students who are divided into groups meet directly by the teacher. Reading activities are still carried out and are limited to 15 minutes on the clock.

The factor that contributed to the character education of students through the school literacy movement at SDN Kalianget Barat II during the Covid 19 pandemic was the involvement of the Principal who fully supported the implementation of literacy so that it could shape the character of students well and was very concerned about developing literacy in schools. The homeroom teacher who continues to do it online / online is also offline in groups, the enthusiasm shown by the teacher is one of the factors for his success, even though it is not only implemented in schools. Students who are still enthusiastic about implementing the literacy movement even at home. Some of the obstacles encountered, ranging from the difficulty of getting books that are suitable for children's development, different children's abilities also become a challenge for teachers and books that students get from home which of course have to be selected before actually being read by students.