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# PROCEEDING

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*Saturday, 11 December 2021*  
Yogyakarta - Indonesia



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## **FOREWORD**

Praise and gratitude we pray to the presence of Allah SWT for the completion of PROCEEDINGS INTERNATIONAL CONFERENCE CHARACTER EDUCATION AND DIGITAL LEARNING (ICCEDL) 2021

This proceeding is a series of international conference activities organized by the Master of Basic Education Study Program at Bachelorwiyata Tamansiswa University in collaboration with the Psychology Masters Study Program of UIN Jambi and the Association of KODELN Lecturers. We would like to express our gratitude to all parties who have assisted in the realization of this proceedings.

This proceeding contains various papers written by speakers from various universities, both public and private. The papers presented in this proceeding contain various studies, especially those related to character, character education, digital technology-based learning and various problems. Hopefully this proceedings will be useful and happy reading.

Team Editor

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## CHARACTER BUILDING OF ELEMENTARY SCHOOL STUDENTS DURING ONLINE LEARNING

*Jamilah, Iskandar Dzulkamain, Ari Setiawan, Iwan Kuswandi*  
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**Abstract.** At this time, where online defense at the time of covid 19 protesters is not yet maximized. This can result in the formation of the student's character in the learning process. One of the inhibitory factors in from the above issue, this study aims to describe the character values of school students in online learning. This type of research is conducted descriptive qualitative. Data is collected through interviews and observations. The data analysis used is triangulation. The results of this study describe that there are character values of elementary school students in online learning such as disciplinary, independence, responsibility and cooperation. Therefore, there needs to be various strengthening in character values as well as evaluation of online learning. Such as guidance and reporting of parents to school in the form of google form or WA Group media. For that there must be cooperation from parents, teachers, students and the community in shaping children's character in online learning.

**Keywords:** *elementary school, character, online learning*

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### INTRODUCTION

It includes information about the purpose, significance, conceptual – theoretical framework and study in general. Cambria, 11 font, single line spacing, and first line indented 1cm, no space between paragraphs. References should be prepared based on APA 6 reference displaying essences. Direct quotations are written within “”. If the direct quotation is longer than 40 words, then it should be written without using “” as a separate paragraph, indented and in 10 fonts.

Education in Indonesia is currently experiencing a variety of complex problems about the character of the nation's children. This issue is a serious problem that must be addressed in the world of education, especially in the family. The character is specific and becomes yourself. Reconstruction of character education in the present is able to experience and interest children's grades with the value of character education (Jamilah, 2020). This can be seen from the decrease in the character of the child's personality, so that this can have an impact on the problem of the character of the child in the

community. The character formed reflects the values with God Almighty, between man and his environment are poured in his thoughts, attitudes and behaviors in accordance with their respective cultures.

COVID-19 pandemic in Indonesia results in learning activities conducted online. Character formation in the pandemic as it is now is necessary, because character must be implemented and remain a habit for learners in the learning process. One of the impacts of COVID-19 education. Among other districts, there is no readiness of teachers, parents and students in transport, as well as limited school infrastructure facilities are very deep. (Mirzab, M. M. H. and T., 2020) & (Jamilah, 2020). The current context of online learning requires students to take responsibility for designing and carrying out learning activities actively and independently (Widyanti, A., Hasudungan, S., & Park, 2020).

Based on Presidential Regulation No. 87 of 2017 on strengthening character education, there are 18 values of national character education, namely religiosity, honesty, tolerance, discipline, hard work, creativity, independence, democracy, curiosity, nationalism, patriotism, achievement awards, friendship, love, peace, environmental awareness, love of reading, social care, and responsibility.

The implementation of character education in elementary schools faces various challenges, both internal and external factors (Zurqoni, Retnawati, H., Apino, E., & Anazifa, 2018). Internal barriers related to policy and curriculum (Almerico, 2014). While external external barriers to their social environment (Sultoni, 2016). Another challenge is the lack of programs and communication between parents and schools (Fahmi, M. N., & Susanto, 2018); (Jamilah, 2020).

The most important problem in our country today is how to name children's characters in the midst of the Covid-19 pandemic that has spread widely as it is today. The Covid-19 pandemic has disrupted daily human activities that have occurred over the past few months in all countries, especially Indonesia (Nafisah, F. T., & Zafi, 2020)

Character education in primary schools, should get more attention to form a noble moral base of strong learners. This is done, so that learners have an awareness of the importance of good values and have a commitment to always do well in the next education and in daily life. Silalahi (2015) states that character education in the family is related to the interests of students, in this case shows that the better character education in the family, the higher the interest of the child to learn in the following lessons.

This research on character education is based on a decrease in the character of students when learning is carried out online or offline during the new normal covid 19 pandemic compared to the character of students through normal normal learning. According to (Anugrahana, 2020) the process in online learning or e-learning is to make teachers only as facilitators and students to be active in the learning process.

The concept of online learning is to focus on the character of students because the teacher is only a facilitator. According to (Anugrahana, 2020) the process in online learning or e-learning is to make teachers only as facilitators and students to be active in the learning process. For this reason, teachers must try to face the challenge of making online learning more attractive and



students feel comfortable and active in the learning process. Many students whose character of responsibility is not embedded because online learning makes students lazy to do schoolwork. Learning is an interaction activity between teachers and students in the classroom. In the learning process involves teaching and learning activities that can determine student success in learning activities. According to (Marini, 2017), one of them is being able to design elaborative and exploratory activities in the preparation of lesson plans and the learning process.

The success of character education during the COVID-19 pandemic experienced many obstacles, considering that learning in schools was carried out online or online. Online learning at the time of the current pandemic really requires the cooperation of the role of parents. Learning activities carried out at home will be able to facilitate the supervision of students' children, but also vice versa. The global era in the era of the COVID-19 pandemic is a challenge that has a direct impact on all lives, including students.

Whereas in the world of education the formation and training in character building is the most important thing by looking at monitoring the character of students so that character education is always formed even when learning online, especially in elementary schools. Therefore, there must be collaboration between parents and teachers in this online learning to be able to shape the character of students to the fullest. For this reason, this research focuses on character education of students in elementary schools during a pandemic in online learning. By providing a problem formulation, how is the value of character education for school students in online learning?

## METHODS

This type of research uses descriptive qualitative. It aims to illustrate the character values of school students in online learning (Sugiyono, 2013). The data sources of this study are teachers, parents, students who have participated in online learning. Data collection techniques are done by online process using google form addressed to teachers and parents of students through observation, interview, documentation (Suharsimi, 2013).

Data analysis was conducted using triangulation (Sugiyono, 2013). After the data is obtained from google form and combined with interview results and observations for character education in online learning distributed to respondents

## RESULTS

### Character Values in Online Learning

The use of online learning can increase interactivity and learning efficiency because it gives students a higher potential to communicate more with lecturers, colleagues and access more learning materials (Zhafira, N.H., Ertika, 2020). The types of challenges in primary schools with other primary schools can make a difference results The formation of character values in online learning includes:

#### 1. Discipline character

Several obstacles in the discipline of collecting assignments are still often encountered. Like lazy children, lack of motivation from parents, no

internet quota, cellphones (HP) not yet android, or one cellphone to be together. With the inculcation of character values that are implemented in schools, educators also need to plan learning activities that can make students active. This is to arouse the curiosity of students. Furthermore, in its implementation, educators can implement discipline by complying with online learning times or when collecting assignments

## 2. Independent Character

The independent character of students can be seen in a learning process. These characters can be seen in some physical activities that can be seen directly in the learning process. However, in a pandemic like this, using online media to support the learning process can see the character of students through ongoing discussions using the help of online applications.

By looking at the character of students, it can be seen from the actual activity of students, these activities can be seen and observed by parents so that teachers can survey directly to parents. It can be seen that student activity is very decisive also on student character, especially independent character. However, during a pandemic, learning activities must be demanded with independent initiatives so that they continue to carry out learning activities with the intention of increasing knowledge and of course not losing to their friends, at least the value does not decrease. Indicators of independent character are: a. have confidence in themselves, b. able and brave in expressing opinions according to his mind, c. responsible for what has been done with all the consequences and d, able to adapt to the surrounding environment.

## 3. The character of responsibility

Being responsible is a character that students have by always bearing the consequences for what they have decided to do. It is strengthened by (Pramasanti et al., 2020) that the responsible character always does what has become his duty. Implementation of responsibility in learning is that students are able to do the tasks given by the teacher, obey the rules or if they do not obey then they must be able to take responsibility for their behavior for the sanctions received, etc.

The character of responsibility in this study found that the character of students was very responsible in doing assignments or tests given by the teacher. With the results obtained, the student's character is more dominant or the majority of students who have a very responsible character when given assignments or tests given by the teacher.

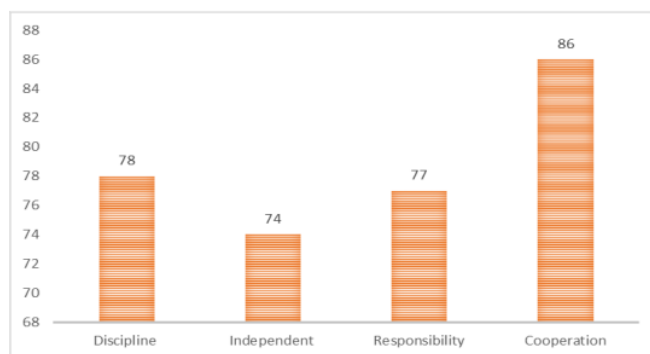
Many students have the character of responsibility even when learning online. This opinion is reinforced by (Syafi'ah, R., & Sari, 2020) that students who have an attitude of responsibility when starting learning until the end of learning. A sense of responsibility even when learning online. The form of responsibility in online learning can be measured by indicators, namely: a. Have readiness to learn before learning, b. Discipline, c. Actively participate in learning, d. Doing and completing assignments on time and e. have the initiative to work together as a group in doing the task

## 4. Cooperation Character

The character of cooperation in learning can foster the character of integration in students to express their opinions, have courage and have

confidence in themselves. Examples of cooperative character learning in schools can be done by elaborating learning between students who have low knowledge and students who have more knowledge in class.

Teachers work with parents/guardians to supervise their children's activities. The example I took was a lowgrade student, when at home, students are not automatically charged by the teacher with a series of many tasks, especially the online learning process with face-to-face (video calls) via skype, zoom, etc. Considering that elementary school students, especially low-grade students, are not old enough to use smartphones. The results of the percentage building of student character can be seen in Figure 1.



**Figure 1** Percentage building of student character

In Figure 1 it can be seen that the percentage of student character discipline 78%, independent 74 %, responsibility 77% and cooperation 86%. In this study in online learning character cooperation is needed in the learning process of students during online learning between parents and teachers so that the process of online learning can run optimally. Parents' participation influence students' success such as character building student in elementary during online school (Wibowo, 2014), (Wijanarti, W., Degeng, I.N.S & Untari, 2019)

### **Implementation of Character Values in Online Learning**

During the COVID-19 pandemic, learning activities are carried out at home or online, there is a circular letter from the ministry of education number 15 of 2020 (implementation of learning from home or online learning). The existence of activities or the implementation of online learning makes student character education embedded, the character of students when online learning must be instilled to suit the circumstances, the character of responsibility in online learning must be instilled in students, because in online learning students must follow all learning according to the teacher's orders and assignments given by the teacher (Anwar, C., Saregar, 2018).

Learning through e-learning in education shows a number of problems in developing students' character (M. J. Kintu, 2017). Character is a human personality that is related to the creator, personal self, and environment, some

students because they do not interact with their teachers cause a less obedient attitude from students, based on information that researchers got from several schools in the city of Sumenep, during this pandemic. many students experience changes in their character and behavior, even more so to their own teachers, there are students who ignore online assignments given by their teachers, even though there are those who do not read WA Group messages regarding the assignments given and some of them leave. from their class WA group, the most troubling problem for teachers at the school were students who resisted when reminded not to spam chat groups, even when reprimanded the students said inappropriate words to their teacher and caused the teacher to be offended and to disappointed.



**Figure 2.** Character of student independence in online learning

Thus, character education is education related to the intrinsic quality of the individual as a whole, both personality, character, temperament, talent, human interaction with God, human interaction with others, and human interaction with the surrounding environment. Character education, which has been a priority program for the government, automatically feels the impact of the implementation of distance learning. To be carried out effectively, at least this character education requires three aspects, including classroom-based education design, school culture-based education design, and community-based education design.

This is a challenge for an educational institution to still be able to instill superior characters into its students even though learning is carried out without face to face directly through various online media platforms. Online learning activities show that there is an attitude of responsibility embedded in students, students take part in learning activities using whatsapp groups in which there are teachers and students.

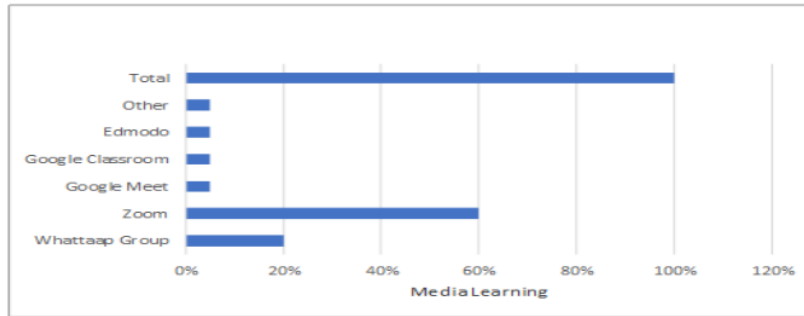


**Figure 3.** Online learning in Pandemic

The implementation of online learning activities can run smoothly and there is good cooperation between schools and parents. Responsibility is an attitude that arises after what has been done or done, aware of what must be done from all obligations. The teacher gives structured assignments to students in accordance with the lesson plans, with supervision in accordance with the plans that the teacher has done previously, the teacher can be responsible for all actions taken.

Online learning is a challenge for students, (Jayul, A. & Irwanto, 2020) the learning process is a communication process, namely the process of delivering messages from message sources through certain channels/media to recipients of online learning messages, because basically the learning process is a combination that composed of human elements, materials, facilities, equipment and procedures that influence each other to achieve learning objectives This corona virus pandemic has had an impact on all fields, especially the economy, social, culture, including education. All schools were closed from early childhood, elementary to tertiary levels for an indefinite period of time. This of course hinders the learning process, especially in elementary schools because apart from not being old enough as smartphone users, not all students have it.

So that the planting of characters with such a model, students do not feel bored when they are at home. Moreover, low grade students are happy with activities that involve their physical. So, the tasks given by the teacher are not necessarily related to the cognitive aspects of students, but character cultivation is very important and can be done even by studying at home (online), not only character/affective ones are obtained, even the motor sensors work well because students move a lot in carrying out their activities. Therefore, the cultivation of independent character is very appropriate for teachers to do DURING ONLINE LEARNING.



**Graph 1.** Media Platforms in Online Learning

Despite the many problems faced, teachers must remain professional and responsible for the continuity of the teaching and learning process and the achievement of educational goals. Therefore, teachers must make innovations as much as possible or take advantage of existing learning media so that later learning can run well and students can understand the material well. The way teachers provide motivation is to give interesting and fun assignments and all teachers make videos to encourage them. students even though they have to carry out learning from home

Instilling character education values during Covid 19 must use more innovative and effective strategies so that students do not experience boredom seeing the pandemic conditions experiencing problems that can have an impact on changing student behavior. Parents must collaborate interactively with schools and the community in developing educational patterns that emphasize character values during the current COVID-19 pandemic.

### CONCLUSION

Character education is very important as a basis for behavior and aims to have a good personality. There is currently a COVID-19 pandemic that paralyzes all aspects, including education. So that learning that was originally done at school is now replaced with online learning that is done at home. Character building during online learning requires cooperation between teachers and parents or guardians of students. Coordination and communication with each other is the most important and most important thing in solving a learning obstacle that is done online. All the implementations of online learning that have been described in relation to shaping the character are expressed based on the implementation of online learning values in shaping the character of students.

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