

Abstract

The Effect of Two Stay Two Stray Learning Model Using Sate Gabus Props on Mathematics Learning Outcomes Class VIII MTs Students. Moh. Alawi Almaliki Ali Sandi

The purpose of this study is was to determine the effect of the Two Stay Two Stray learning model using cork satay props on the mathematics learning outcomes of eighth grade students of MTs. This study uses quantitative research methods. The population taken is a number of 25 students. The instrument used is a single data centering statistic in the form of pretest and posttest. Data analysis was carried out using the N-Gain test and t test.

The result of the research is that the t_{count} is 4,6687 and the t_{table} value is 2,064. Because t_{count} is more than t_{table} in other words H_0 is rejected and H_1 is accepted. This indicates that there is no effect of the Two Stay Two Stray learning model using the cork sate props on the mathematics learning outcomes of single data concentration statistical materials for class VIII MTs Mambaul Hikam students.

Keywords: Two Stay Two Stray learning model, Cork satay props and Mathematics learning outcomes

