

ABSTRACT

IMPLEMENTATION OF THE CTL LEARNING MODEL USING THE DISCUSSION METHOD IN INCREASING STUDENT LEARNING ACTIVITY IN THE STRUGGLE SUBTEMA OF HEROES IN CLASS IV SDN PANGARANGAN V, SUMENEP CITY DISTRICT, 2020/2021

Keywords: Student Learning Activity, CTL Mode, discussion method

Based on the results of initial observations obtained at SDN Pangarangan V, the data obtained in grade 4 sub-theme Struggle of the Heroes on student learning activity is still low. The purpose of this study was to improve student learning outcomes through the CTL learning model assisted by the discussion method and to find out how the application of the CTL learning model assisted by the discussion method in improving student learning activities.

This type of research is Classroom Action Research with 4 stages; Planning, Execution, Observation, and Reflection. This study consisted of 2 cycles where each cycle consisted of two face-to-face meetings. Data collection techniques are carried out by means of Observation, Test, and Documentation. The assessment instruments used in the study were observation sheets and assessment instruments (Objective Test of 10 questions arranged according to the Sub-theme of the Struggle of the Heroes).

The results showed that by applying the CTL learning model assisted by the discussion method in grade 4 on the sub-theme of the Struggle of the Heroes, students' learning activities in the assessment of knowledge in the first cycle were the percentage of completeness in Indonesian subjects that was 44% and science 55%. In the second cycle there was an increase with the percentage of completeness in Indonesian subjects which was 77% and science 83%. The observation sheet in cycle I, PB 1 for teacher activity is in the criteria of "Enough" 60% and student activity "Enough" 56%. PB 3 for teacher activity is in the criteria of "Enough" 56% and student activity "Enough" 50%. This also increased in cycle II, for PB 1 teacher activity was in the "good" criteria 82% and student activity "good" 86%. PB 3 for teacher activity is in the criteria of "Good" 87% and student activity "Good" 81%.