ABSTRACT

IMPROVING STUDENT LEARNING OUTCOMES THROUGH THE HUMOR METHOD IN SMALL EXPERIENCE SUB THEMES IN THE IST CLASS OF SDN BANARESEP BARAT FOR 2019/2020 ACADEMIC YEAR. Anisatuz Zahratul Aini.

Keywords: Humor Method, Learning Outcomes of Childhood Experience Sub Themes.

The presentation of humor can be done in the form of images such as caricatures, cartoons or comics, in the form of dramas such as ludruk or comedy, in the form of text and in the form of conversations (Darmansyah 2010: 124). Meanwhile, humor in the learning method is a learning process that makes students happier and doesn't feel bored following the learning process. SDN Banaresep Barat, the method used in this school is only limited to conventional learning, where the learning process is dominated by the teacher, while students just sit quietly and listen to the explanation from the teacher in front of the class.

The formulation of the problems in this study, are 1) How is the application of the humor method in the Sub-Theme of Childhood Experience to improve the learning outcomes of grade I SDN Banaresep Barat? 2). How are the learning outcomes of the first grade students of SDN Banaresep Barat in the Sub-Theme of Childhood Experience after the application of the humor method? 1) To find out how the application of the humor method in the Sub-Theme of Childhood Experience to improve the learning outcomes of grade I SDN Banaresep Barat, 2) To find out how the learning outcomes of grade I SDN Banaresep Barat on the Sub-Theme of Childhood Experience after the application of the humor method.

The results showed that in Cycle I the ability of students to improve learning outcomes through humorous metotes in the sub-theme of childhood experiences in grade 1 SDN Banaresep Barat Lenteng, Sumenep Regency, which has been discussed in the previous chapter that the results of observations before applying the humor method to the sub-theme of childhood experiences in grade 1 SDN Banaresep Barat Lenteng, students are still relatively low. It can be seen that the children who reached the criteria were 5 (38.0%) out of 15 students. This is because the use of this method is still monotonous which causes students to feel bored and feel bored and less motivated to develop themselves in learning activities, in Cycle II it is seen that children are able to meet the criteria of 13 children, this is because the children feel able to answer questions with humor method on the sub-theme of childhood experiences in grade 1 SDN Banaresep Barat Lenteng. The learning process is the formation of students themselves towards complete human development.