ABSTRACT

Teacher Contribution In Apply Honest Character To Student Grade 1 In The New Normal Era At SDN Tanamerah I

Keywords: Teacher's Role, Honest Character, New Normal Era

This research aims to know the contributions of teacher in apply honest character to student grade 1 in the new normal era so that the character of student will be better. This research uses qualitative method with the type descriptive qualitative. Data collection techniques are interview, observation, and documentation, that analyzed by data reduction, data presentation, and conclusion. The research result was conducted in grade I of SDN Tanamerah I the constribution of teacher in apply honest character in the new normal era in students were doing by habituation (habituations), routine activities, spontaneous activities and exemplary. Habituation, the teacher uses the story method to apply honesty in students. Routine activities the teachers do praying activities together and line of march to apply honest character. In spontaneous activities the teacher rebuke students if they make mistakes and the teacher also use reward method (reward) and punishment (punishment) to students so that honest characters are formed in students. Teacher exemplary activities provide a stance in doing assignments to always be serious, honest and confident. And the teacher also apply an attitude in praying together to always participate with students, so that the students can also imitate the teacher's attitude.

