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Application of the Reciprocal Teacing Learning Model to Improving the Learning Outcomes of Class V Students Theme Vii Sub-theme National Events of the Colonial Period Sdn Aengbaja Raja Kec. Bluto Kab. Sumenep Academic Year 2020-2021

Keywords: Learning Outcomes, Reciprocal Teaching Learning Model

The purpose of this study is to improve learning outcomes through the Reciprocal Teaching learning model. This type of research is classroom action research. The subjects of this study were the fifth grade students of SDN Aeng Baja Raja in the 2020-2021 school year, totaling 24 students. Sources of data obtained from teachers and students. Data collection techniques used are post test and non test.

The type of research conducted is classroom action research. Where the actions taken there are two cycles and four face-to-face meetings per cycle. And the procedure of this research includes (a) planning (b) action (c) observation (d) reflection. From the results of this study it is known that the application of the learning model Reciprocal Teacing can improve student learning outcomes. namely in the first cycle the students who did not reach the KKM were 15 students (62.50%) and students who achieved the KKM were only 9 students (37.50%). Meanwhile, in the second cycle, the students who did not reach the KKM were 4 students (16.66%) and the students who achieved the KKM were 20 students (83.33%). The conclusion of this study is the application of the Reciprocal Teacing learning model to improve the learning outcomes of fifth grade students at SDN Aeng Baja Raja in the 2018-2019 school year.