

ABSTRACT

Masrifatur Ro'iyah, 2021. Teacher's Efforts in Shaping the Disciplined Character of Class IV Students at SDN AENGANYAR I
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Keywords: Teacher, Character, Student Discipline

Discipline is the main capital to achieve success, with discipline a person will get used to the things that allow him to develop, do something on time and develop the potential that exists in him.

Discipline character education is an important thing to consider in order to build one's character. Armed with the value of disciplined character will encourage the growth of other good character values, such as responsibility, honesty, cooperation, and so on. Curvin & Mindler suggests that there are three dimensions of discipline, namely (1) discipline to prevent problems; (2) discipline to solve problems so they don't get worse; and (3) discipline to deal with students who behave out of control.

The research method consists of the approach and type of research, the presence of researchers, research locations, data sources, data collection procedures, data analysis, checking the validity of findings and research stages. The approach used in this research is a qualitative approach, with the type of research being descriptive. Sources of data obtained include primary data and secondary data.

Great strategy takes advantage that children can and see firsthand the model that is seen every day, accept that there are teachers who are not involved, students will see bad models, then, at that time, the principal must continue to remind. teachers to continue to be prepared, and remind educators to act as representatives for their students, the progress of each teacher will be checked and imitated by students. In the same way, methods of support are also needed as a last resort if students are to remain consistent.

Giving educational approval is completed if all else fails if the standards made are abused, this is to pressure students not to ignore and cause students to better understand the importance of discipline. The control of the principal, educators who are directly involved with students, assistance from the area, and awareness of students are indications of the supporting elements that make up the personality of the discipline.

