

ABSTRACT

**The Impact of The School Literacy Movement (GLS) on The Writing Ability
Student Fifth Class of Junior High School in Pinggir Papas II
Distric of Kalianget Sumenep
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Key word: Literacy Movement, the Writing Ability of Students

The writing ability of the 6th grade student was low, there was a student who was difficult with writing his own name, they feel difficult to correct or spelling words by combining letters into words, partly can not to write a sentence clearly and suitable with the instruction that given by the teacher. The impact of the literation movement has not been seen significantly to writing ability.

The kind of research is a quantitative descriptive. The free variables in this study are school literacy movement and the bound variables are writing ability. The population in this study is 34 students. The sample-collecting technique using the saturated sample. 34 student samples. Research instruments use observation and questionnaires. Data collection techniques use observation, questionnaires and documentation. Data analysis techniques using simple linear regression.

The result of this study have shown that the arithmetic value of 4,541 and the significance of 0,000 so that it can be said that the school's literacy movement affected the writing ability of the student 6th grade of Pinggir Papas II junior high school in Kalianget district, Sumenep regency. The value of R square of 0,392 means that the impact of the school's literacy movement on the ability of the student in the Sumenep district is 39,2% and the rest (60,8%) is affected by other undiscovered variables in the study.

The conclusion of this study is that the school literacy movement (GLS) affected the writing ability students of 6th grade of Pinggir Papas II junior high school in Kalianget district, Sumenep regency.