ABSTRACT

Sakinatul Mahmuda, NPM, 13862061A000085 : *Implementation Of Snowball Throwing Learning Models To Improve Cognitive Learning Outcomes Using Leaflet Media In The Theme 6 Subtema 1 Class V Students Of SDN Bunpenang I District Dungkek Sumenep Regency 2019-2020*

Keywords : *Snowball Throwing* Learning Model, Cognitive Level Learning Outcomes. Theme 6 Sub-theme I Temperature and Heat, *Leaflet* Media.

The background of this study is the learning outcomes obtained by the fifth grade students of SDN Bunpenang I in thematic learning on theme 6 sub-theme 1 have not been maximized or many have not reached the KKM because learning is still centered on teachers and teachers are less varied in the use of learning media so that many students are less participate in the learning process. The low student learning outcomes can be seen from the percentage of student learning completeness, which is 25% who reach the KKM. Therefore, the researcher wants to provide innovation by using the snowball throwing learning model using leaflet media so that students are active and better understand the lessons being taught by the teacher.

The formulation of the problems in this study are: 1) How is the application of the snowball throwing learning model to improve student cognitive outcomes by using leaflet media on theme 6 sub-theme 1 about temperature and heat in second grade students of SDN Bunpenang I Sumenep? 2) How to improve student cognitive level learning outcomes through the snowball throwing learning model using leaflet media on theme 6 sub-theme 1 about temperature and heat of second learning in class V SDN Bunpenang I Sumenep?

The results showed that the student's cognitive learning outcomes experienced a significant increase, namely the learning outcomes data of friends 6 sub-themes 1, temperature and heat of the second study showed that in the first cycle the students' average score was 72.75 (enough) with a percentage of 66.7% completeness. (less) and experienced an increase in cycle II, namely the student average score of 82.25 (good) with a percentage of student completeness of 91.67% (very good).