

ABSTRACT

The synergy of the roles of teachers and parents in accompanying children during online learning for grade IV SDN Pabian IV

Keywords: the role of teachers and parents in assisting children to learn during online learning

The current Covid-19 pandemic has had an impact on people's activities. Where the community is asked to do activities at home to break the chain of the spread of covid-19. Likewise with schools, teaching and learning activities are still carried out by distance learning (online). With distance learning, there is a need for collaboration between teachers and parents in assisting fourth grade students at SDN Pabian IV studying at home.

To achieve the above objectives used a qualitative research approach with descriptive research type. And data collection techniques used are observation, interviews and documentation. Data analysis by reducing data and drawing conclusions. The results showed that the synergy of the roles of teachers and parents in accompanying children during online learning for IV grade students at pabian IV elementary school.

The role played by teachers and parents in assisting children during online learning for grades IV to Pabian IV namely, communicating directly with parents and children, assisting children in doing assignments, guiding and giving direction to children.